

Glencairn Public School

664 Erinbrook Dr. Kitchener, On N2E 2R1 519-742-0849
 Minutes for School Council Meeting October 9, 2024.
 at 6:00 pm or in the school library

Attendees: Christina, Tara, Sarah, Colleen, Jill, Charlene,

Time	Agenda Item	Presenter /Facilitator
6:00-6:10	<ul style="list-style-type: none"> ○ Welcome ○ Land acknowledgement ○ Approval of Oct minutes <ul style="list-style-type: none"> • Minutes approved by Charlene, 2nd by Tara and group 	Tara
6:10-6:20	<p>Financials</p> <ul style="list-style-type: none"> - General status - General Account once prior commitments come out; - WEFI Account once prior commitments come out; - Any other items? - 	Charlene
6:10-6:20	<p>Financials</p> <ul style="list-style-type: none"> ○ General Status <ul style="list-style-type: none"> • \$4345.45 (- 500 came out for Nutrition for learning) • 270 come in so far for chocolate • WEFI - \$2244.12 available <ul style="list-style-type: none"> ■ Money sitting in there for Pizza for all, and literacy as well • Received money already donated to the food program. • Money donated via WEFI will be categorized to pizza/school council, ect. • Caregivers who have their student on the pizza for all list - will get pizza all year round, unless the caregiver specifies otherwise • Pizza is coming from Dominoes this year ○ Reorganization of classrooms <ul style="list-style-type: none"> • Kindergarten is not affected • WRDSB enrollment numbers, and Glencairn enrollment numbers in particular, were down from what was conservatively estimated to be in the spring • Collapsed 3/4A (Mr. Misner will be working at another WRDSB site) students placed in other classes. 	Christina Erin

	<ul style="list-style-type: none"> · Many classes need to be altered because of: primary class caps (across the system), and junior averages (across the system) · Very demanding change for educators in the building · So far, students appear to be handling the change very well-resilient 	
6:30-6:50	<p>Elections</p> <ul style="list-style-type: none"> ○ Chair <ul style="list-style-type: none"> • Tara - Group voted, yes ○ Co/Vice Chair (for backup only as needed) <ul style="list-style-type: none"> • Sara - Group voted, yes ○ Secretary - <ul style="list-style-type: none"> • All/shared role on rotation ○ Treasurer - Group voted, yes <ul style="list-style-type: none"> • Charlene - Group voted, yes ○ Fundraising Lead <ul style="list-style-type: none"> • Tara - Group voted, yes ○ WRAPSC <ul style="list-style-type: none"> • Sara - Group voted, yes ○ Colleen has joined as a voting member (Welcome!) 	Meghann Christina Tara
6:50-7:00	<p>Financials</p> <ul style="list-style-type: none"> ○ WEFI - \$2244.12 ○ General fund - \$4845.48 <ul style="list-style-type: none"> • Waiting for \$500 to come out for Nutrition for Learning • Mabels labels - adds \$70 • Get login from Alex (Tara) 	Charlene
7:00-7:10	<p>Requests for Support</p> <ul style="list-style-type: none"> ○ No requests at this time 	Christina
7:10-7:30	<p>Fundraising / Sponsorship</p> <ul style="list-style-type: none"> ○ Rheo Thompson smoothies to run in the fall ○ Ad-hoc meeting to be arranged to start discussing Gray Jay Fest 	All
	<p>Upcoming Dates to Remember</p> <ul style="list-style-type: none"> ○ First Pizza day!: Friday October 25 ○ Popcorn day: Wednesday October 30 ○ Hallowe'en (Orange and Black Day): Thursday October 31 <p>NOVEMBER:</p> <ul style="list-style-type: none"> ○ PD Day (no school for students): ○ Friday November 1 ○ Grey Jay Day: Friday November 8 ○ Pizza Day: Friday November 8 ○ Remembrance Day Assembly: Monday November 1 ○ Popcorn Day: Wednesday November 13 ○ <u>School Council Meeting</u>: Wednesday November 13, at 6:00 pm 	Christina

	<ul style="list-style-type: none">○ Hero Spirit Day: Friday November 22○ Pizza Day: Friday November 22○ Popcorn Day: Wednesday November 27○ Caring Assembly for Students: Friday November 29	
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I acknowledge that the land on which WRDSB sites are situated are the lands traditionally used by the Haudenosaunee, Anishinaabe, and Neutral people. I also acknowledge the enduring presence and deep traditional knowledge, laws, and philosophies of the Indigenous people with whom we share this land today. We are all treaty people with a responsibility to honour all our relations. To ensure that our identity and social position no longer predict outcomes, together we will transform our systems, structures, physical environments and practices to address and embrace the lived experiences, abilities, needs and stories of students and staff to ensure success for all.

