

Glencairn Public School

664 Erinbrook Dr. Kitchener, On N2E 2R1 519-742-0849

Minutes for School Council Meeting January 8, 2025.

at 6:00 pm virtually on Google Meet

Attendees: Christina, Tara, Colleen, Sarah, Charlene, Jill, Tammy, Amina, Meghann

Regrets:

Time	Agenda Item	Presenter /Facilitator
6:00-6:05	<ul style="list-style-type: none"> ○ Welcome ○ Land acknowledgement ○ Approval of January minutes <ul style="list-style-type: none"> • Minutes approved passed Jill, passed by team. 	Tara
6:05-6:10	Financials <ul style="list-style-type: none"> ○ General Status <ul style="list-style-type: none"> • \$Balance \$5962 • Carpets have already come off balance. ○ WEFI <ul style="list-style-type: none"> • \$2244 • Money sitting this account as well for "Pizza for All" and Literacy 	Charlene
6:10	Requests for Support <ul style="list-style-type: none"> ○ Mrs. Monette - Grade 3 - Benjamin Tree Farm - Maple Syrup Experience <ul style="list-style-type: none"> ○ \$22.70 per student <ul style="list-style-type: none"> ■ Council will cover \$12.70 per student, parents to cover \$10 ○ Gray Jay Mascott ○ Something to think about 	Christina
6:10 - 6:20	Fundraising / Sponsorship <ul style="list-style-type: none"> ○ Book Sale <ul style="list-style-type: none"> • Raised \$658.50 ○ Move a Thon - Friday, March 7th <ul style="list-style-type: none"> • Charlene, Meghann, Tara to be at the school, Tammy to come in the afternoon. Colleen also able to come in. • Tara to check supply room on what we have left. May need new balloons, • Charlene - can she do music again? • Need to rent lights - Meghann to email and confirm ○ Gray Jay Fest - PRO Grant <ul style="list-style-type: none"> • Approved for \$1200 	Tara/All

	<ul style="list-style-type: none"> Thursday, June 5th - 5 to 7 Tara to reach out to Dominoes o ANother fundraiser <ul style="list-style-type: none"> Tara to reach out to MacMillians again Wil also look into Popcorn, or other Spring fundraisers. 	
6:20	WRAPC <ul style="list-style-type: none"> Recent meeting was mostly about Cell Phones <ul style="list-style-type: none"> Cant have phones out during the school day, unless approved by the "light system" in high school We dont currently have cell phones coming to Glencairn for the most part. Teens average 9 hours a day on their phone. PRO Grant - 69 submissions - 68 approved. AI Use - and appropriateness in schools <ul style="list-style-type: none"> Boardwide policy may be coming. 	Sarah
6:40 - 6:25	Principle Updates <ul style="list-style-type: none"> Communications story coming on Carnival <ul style="list-style-type: none"> Thank you Graham, and Amina for helping with this. The DIRECT Tool and the WRDSB Progressive Discipline policy 	Christina
	Upcoming Dates to Remember <p>JANUARY 2025</p> <ul style="list-style-type: none"> Spirit Day/Dress as Your Favourite Book Character: Friday January 31, 2025 School Council Book Sale: Friday January 31, 2025 <p>FEBRUARY</p> <ul style="list-style-type: none"> Black History Month Carnival : Wednesday February 5, 2025 (more details to follow) Friendship Grams: (more details to follow) Pizza Day: Friday February 7, 2025 Term 1 Report Cards sent home with students: Monday February 10, 2025 Popcorn Day: Tuesday February 12, 2025 Spirit Day/Red and Pink Day: Friday February 14, 2025 	

	<ul style="list-style-type: none"> ○ Family Day (no school for students and staff): Monday February 17, 2024 ○ Respect Assembly: Friday February 21, 2025 ○ Pizza Day: Friday February 21, 2025 ○ Popcorn Day: Tuesday February 26, 2025 ○ Spirit Day/Grey Jay Day: Friday February 28, 2025 <p>MARCH</p> <ul style="list-style-type: none"> ○ Move-a-Thon (hosted by School Council): Friday March 7, 2025 ○ Spirit Day (Beach Day): Friday March 7, 2025 ○ March Break: Monday March 10 to 14, 2025 ○ Spirit Day (Grey Jay Day); Friday March 28, 2025 	
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I acknowledge that the land on which WRDSB sites are situated are the lands traditionally used by the Haudenosaunee, Anishinaabe, and Neutral people. I also acknowledge the enduring presence and deep traditional knowledge, laws, and philosophies of the Indigenous people with whom we share this land today. We are all treaty people with a responsibility to honour all our relations. To ensure that our identity and social position no longer predict outcomes, together we will transform our systems, structures, physical environments and practices to address and embrace the lived experiences, abilities, needs and stories of students and staff to ensure success for all

