

# Glencairn Public School

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## Minutes for School Council - February 11th

at 6:00 pm in the school library, and virtual .

**Attendees:** Christina, Tara, Pam, Sarah, Kelly, Sara,

**Regrets:** Tammy, Meghann, Jill, Colleen

Time	Agenda Item	Presenter
6:00 - 6:05	<p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>● Land Acknowledgement</li> <li>● Approval of January 2025 minutes                             <ul style="list-style-type: none"> <li>○ Passed by Pam, 2nd by Kelly, passed by group.</li> </ul> </li> </ul>	Tara
6:05 - 6:25	<p><b>Requests for Support</b></p> <ul style="list-style-type: none"> <li>● 2 staff requests                             <ul style="list-style-type: none"> <li>○ Kindie team has advised they are no longer able to get the Science team in - can they use the money for something else sciency?                                     <ul style="list-style-type: none"> <li>■ Council agreed for them to keep</li> </ul> </li> <li>○ Request from Alex Pittman, Megan Cable, Scott Burrows - Indiana Basketball - 4 games, 25 kids. With the opportunity to be in a tournament. \$25 per kid - which includes a tshirt, 3 games, and the gym fee: total of \$625                                     <ul style="list-style-type: none"> <li>■ Passed by Kelly, 2nd by Sarah, passed by group.</li> </ul> </li> <li>○ 6A/6B - Field trip to Waterloo Wellington Flight Centre - Science of Flight. Trip cost - \$282.50 + 252.50 for buses - 51 students - \$21.39 per child.                                     <ul style="list-style-type: none"> <li>■ Council asking for parents to pay \$5 per student, and council will cover the rest</li> <li>■ Passed by Sarah, 2nd by Kelly, approved by group - 580.89</li> </ul> </li> </ul> </li> <li>● Team organizing Olympics - no longer needing funds</li> </ul>	Tara/Staff
6:25 - 6:30	<p><b>Financials</b></p> <ul style="list-style-type: none"> <li>● General Status                             <ul style="list-style-type: none"> <li>○ Book sale raised \$663.15 minus transaction fees</li> <li>○ Current Balance - 6363.14</li> </ul> </li> <li>● WEFI                             <ul style="list-style-type: none"> <li>○ Additional \$224.26 donated</li> <li>○ Current Balance - \$1110.49</li> </ul> </li> </ul>	Pam
6:10 - 6:40	<p><b>Fundraising</b></p> <ul style="list-style-type: none"> <li>● Book Sale Updates                             <ul style="list-style-type: none"> <li>○ Enjoyed event, will continue to plan for next year</li> <li>○ Work on collecting chapter type books early and throughout the upcoming year</li> </ul> </li> <li>● Look into Reids instead of Rheo as a possibility for next year</li> </ul>	Tara

	<ul style="list-style-type: none"> <li>● Move A Thon planning <ul style="list-style-type: none"> <li>○ Tara, Sarah B, and maybe Pam.</li> <li>○ Will put a request out to older students for song requests last week of February. Requests to be to council by March 6th for approval and adding on.</li> <li>○ Tara to organize lights</li> </ul> </li> <li>● Spring Sale <ul style="list-style-type: none"> <li>○ Fresh Box Market</li> <li>○ MacMillans</li> <li>○ Flower seeds?</li> <li>○ Kelly and Tara to research some ideas and bring offline for approval if we want to go ahead with fundraiser in April/May</li> </ul> </li> <li>● Gray Jay Fest <ul style="list-style-type: none"> <li>○ Approved \$875 - organize funds</li> <li>○ Magician confirmed</li> <li>○ Dominoes pizza is a go</li> <li>○ No freezies, will do chips</li> <li>○ Team to decide on prizes by mid March</li> </ul> </li> </ul>	
6:55 - 7:00	<b>WRAPC</b> <ul style="list-style-type: none"> <li>● Not many take aways from this meeting.</li> <li>● Pro Grant <ul style="list-style-type: none"> <li>○ Receipt deadline is flexible</li> </ul> </li> </ul>	Sarah
7:00 - 7:10	<b>Principal Updates</b> <ul style="list-style-type: none"> <li>● Olympic opening ceremonies and Team Assembly <ul style="list-style-type: none"> <li>○ Had a great day celebrating all the “TEAMS” at Glencairn</li> </ul> </li> <li>● Director Miller’s school visit <ul style="list-style-type: none"> <li>○ Had a great visit with the director. We have 2 two school goals - literacy and reconciliation. The director was able to see some of this learning in action.</li> </ul> </li> </ul>	Christina
7:10 - 7:15	<b>Upcoming Dates to Remember</b> <ul style="list-style-type: none"> <li>● <b>February</b> <ul style="list-style-type: none"> <li>○ <b>Beginning of Ramadan: Tuesday February 17</b></li> <li>○ <b>(Spirit Day) Wear Canada colours or your Olympic Colours colours: Friday February 20</b></li> <li>○ <b>Pizza Day: Friday February 20</b></li> <li>○ <b>“Olympic Day (periods 6 and 7-outside)” and Closing Ceremonies: Friday February 20</b></li> <li>○ <b>Paper copies of IEP’s sent home with families: Monday February 23</b></li> <li>○ <b>Pink Shirt Day: Wednesday February 25</b></li> </ul> </li> <li>● <b>March</b> <ul style="list-style-type: none"> <li>○ <b>Student workshops with Chef Destiny: Monday March 2, 2026 and Tuesday March 3</b></li> <li>○ <b>Pizza Day: Friday March 6</b></li> <li>○ <b>Move-a-thon hosted by School Council: Friday March 13</b></li> <li>○ <b>Spirit Day: Beach Day: Friday March 13</b></li> </ul> </li> </ul>	Christina

	<ul style="list-style-type: none"><li>○ <b>March Break: Monday March 16 to March 20</b></li><li>○ <b>SK Vision Screening: March 24</b></li><li>○ <b>Grey Jay Day: Friday March 27</b></li><li>○ <b>Pizza Day: Friday March 27</b></li><li>○ <b>Rabbit and Bear Paws Presentations: Monday March 30</b></li></ul>	
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*I acknowledge that the land on which WRDSB sites are situated are the lands traditionally used by the Haudenosaunee, Anishinaabe, and Neutral people. I also acknowledge the enduring presence and deep traditional knowledge, laws, and philosophies of the Indigenous people with whom we share this land today. We are all treaty people with a responsibility to honour all our relations. To ensure that our identity and social position no longer predict outcomes, together we will transform our systems, structures, physical environments and practices to address and embrace the lived experiences, abilities, needs and stories of students and staff to ensure success for all*

